



Integrating Indian Knowledge System with Modern Curriculum: The Role of ICT and Artificial Intelligence in Revitalising Ancient Wisdom for Twenty-First Century Learners Vinod Kumar Yadav Research Scholar, Department of Education, University of Lucknow vinodkumaryadav1887@gmail.com Prof. (Dr.) Nishi Gupta B. Ed. Department, Navyug Kanya Mahavidyalaya, Lucknow nishi71171@gmail.com Abstract India's ancient knowledge heritage?encompassing the Vedas, Upanishads, Ayurveda, Astronomy, Linguistics, and classical Mathematics?constitutes one of humanity's most sophisticated and enduring intellectual traditions. Yet this heritage remains largely peripheral to the formal curricula of contemporary Indian universities, marginalised by a colonial educational inheritance... (only first 800 chars shown)



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Word Choice

Usage of Bad Phrases

Bad Phrase Score: 0.44 (lower is better)

The Bad Phrase Score is based on the quality and quantity of trite or inappropriate words, phrases, egregious misspellings, and cliches found in your paper. You did equal or better than **100%** of the people in your grade.



Great work - your score is well above average! Continue choosing quality phrases in your writing.

Style

Usage of Transitional Phrases

Transitional Words Score: 47

This score is based on quality of transitional phrases used within your paper. You did equal or better than **20%** of the people in your grade.



Your usage of transitional phrases is below average. Please review the writing tips below.

One sign of an excellent writer is the use of transitional phrases (e.g. therefore, consequently, furthermore). Transitional words and phrases contribute to the **cohesiveness** (http://www.PaperRater.com/vocab_builder/show/cohesiveness) of a text and allow the sentences to flow smoothly. Without transitional phrases, a text will often seem disorganized and will most likely be difficult to understand. When these special words are used, they provide organization within a text and lead to greater understanding and enjoyment on the part of the reader.

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Consider using additional transitions where appropriate:

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Transitional phrases may be used in various places in a text:

- between paragraphs
- between sentences
- between sentence parts
- within sentence parts

Consider this example:

She didn't like the pudding and, **consequently**, threw it all away.

The word '**consequently**' contributes to greater unity or cohesion between sentences and allows the text to

flow more smoothly.

Style

Sentence Length Info

Total Sentences: 152

Avg. Length: 19.4 words

Short Sentences (< 17 words): 61 (40%)

Long Sentences (> 35 words): 18 (12%)

Sentence Variation: 12.2 words (std deviation)



It is important to vary between simple and complex sentences (<http://blog.paperrater.com/2015/05/effective-use-of-sentence-length.html>), which you seem to have done quite well.

Line chart of the length of each sentence (first 50 sentences). A jagged chart indicates variation.



Helpful Resources:

- Effective Use of Sentence Length (<http://blog.paperrater.com/2015/05/effective-use-of-sentence-length.html>)

Vocabulary Words

Usage of Academic Vocabulary

Vocabulary Score: 663.3

This score is based on the quantity and quality of scholarly vocab words found in the text. You did equal or better than **100%** of the people in your grade.



Vocabulary Word Count: 399

Percentage of Vocab Words: 17.26%

Vocab Words in this Paper (top 20):

epistemological, mediated, contextualise, contextualised, utilisation, contextualisation, antithetical, integrating, encompassing, constitutes, curricula, contemporary, marginalised, frameworks, institutional, asymmetry, mechanisms, constitute, transformative, pedagogical



Great work! Your paper scored well above average for the vocabulary category. Why don't you check out our **Vocab Builder** (http://www.PaperRater.com/vocab_builder/index) to keep your skills sharp.

Tips

Whether you are writing for a school assignment or professionally, it is imperative that you have a vocabulary that will provide for clear communication of your ideas and thoughts. You need to know the type and level of your audience and adjust your vocabulary accordingly. It is worthwhile to constantly work at improving your

knowledge of words. To help with this task, please consider using our **Vocabulary Builder** (http://www.PaperRater.com/vocab_builder/index) to improve your comprehension and usage of words.