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This is to certify that the research paper entitled “Integrated Teacher Education Programme Students and Home Language Use: An Attitudinal Perspectives” authored by “Grace Sangkim”, has been successfully published in ADEJ, Volume–3, Issue–1 (January–March 2026).

The paper has been assigned the DOI link: <https://doi.org/10.5281/zenodo.18200474>. The manuscript is plagiarism-free and has undergone a rigorous double-blind peer review process, ensuring standards of originality, quality, and academic integrity as evaluated by the Review Committee of ADEJ.

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