

Awareness and Perception of National Education Policy-2020” among the Undergraduate Level Students of Assam; A Sociological study.**Dr. Dimba Hazarika¹**DOI: <https://doi-ds.org/doi/10.2025-71644728/ADEDJ/V2/I2/DH>**Review: 08/07/2025****Acceptance: 20/07/2025****Publication:14/08/2025****ABSTRACT**

The main objective of the present study the National Education Policy-2020 was to develop and change or transform the Indian traditional education system by introducing the new education policies, developing critical thinking, providing the skill and technological knowledge in teaching learning procedures to new learners in India. The study basically tried to observing on the awareness and perception on National Education Policy-2020 among the targeted population of the study that were students of undergraduate level of Assam. The investigation was conducted mostly by using the secondary data from the secondary sources among the undergraduate students of the various colleges under Assam. Through this study the investigator found that the maximum students in that particular level specially Assam, not aware and conscious about the National Education Policy-2020. So, this study suggest to develop and increase the awareness among the student of college level by organizing the various programmes.

Keyword: Awareness, perception, procedures, policies, investigation, organizing and suggest

1. Introduction:

The National Education Policy (NEP) 2020 is a landmark policy document that aims to transform the education system in India. It also may be say as immense framework which has specific aims to transforming the national educational system in higher educational institution in India. The policy was approved by the Union Cabinet on July 29, 2020, and is set to revolutionize the way education is delivered in the country. It was implemented by the govt. of India to attaining the specific objective of Indian educational scenario. Which has the basic needs to reform and perform the policy goals? At the very beginning of this policy, it tried to develop educational problems as a whole, that's were-quality education, equal access and basically learner's centric approach. As a significant stakeholder in the education system, undergraduate level students are crucial in understanding the implications of the NEP 2020. This seminar paper aims to explore the awareness and perception of the NEP 2020 among undergraduate level students in Assam.

In the realm of school education, NEP-2020 emphasizes the development of both cognitive and skill as fundamental literacy and numeracy and higher higher order skills like critical thinking and problem solving , as well as social and emotional skills, including cultural awareness, empathy, preservice, teamwork, leadership and communication (Ministry of Education, 2020). After all, this policy recommendation, understanding rectification in each level of school education to provide quality education by reforming the traditional curriculum by using the new formula (5+3+3+4).

2. Background:

The NEP 2020 is a comprehensive policy document that covers various aspects of education, including school education, higher education, vocational education, and adult education. The policy aims to promote accessibility, affordability, equity, and quality in education, and to make India a global knowledge superpower. The policy

¹HoD, Department of Sociology, Kherajkhata College, Deotola, Lakhimpur, Assam.

also emphasizes the importance of critical thinking, creativity, and problem-solving skills, and encourages the use of technology to improve the quality of education.

3. Objectives of the Study:

The objectives of this seminar paper are:

- 3.1. To assess the level of awareness about the NEP 2020 among undergraduate level students of Assam.
- 3.2. To understand the perception of the NEP 2020 among undergraduate level students of Assam.
- 3.3. To identify the factors that influences the awareness and perception of the NEP 2020 among undergraduate level students in Assam.
- 3.4. To describe about the views of students on effectiveness of 'National Education Policy-2020' in their educational life.

4. Limitation of the Study:

The present study aims to find out the awareness and perception on National Educational Education Policy-2020, among the students of undergraduate level of Assam and try to find out the consciousness and importance of NEP-20 their higher education through which was approved by the Indian govt. on 29th July, 2020. The awareness and perception on National Educational Education Policy-2020, among the students of undergraduate level of Assam was examined through the systematic throughout the study. Therefore, the limitation of the present study was-

- The study conducted among the students of undergraduate level.
- The study focused basically on awareness and perception of students on National Education Policy-2020.
- The study focused only on Assam.

5. Methodology:

In order to draw a scientific generalisation, the investigator used a research methodology which is the most essential for such type of study, because in every walk of systematic and scientific study there must be present of methodology without which it is impossible to do systematic and scientific study. Therefore, the investigator adopted following methodology in this study due to conceptual framework of present study. So, the researcher used the following methods or techniques to make the study systematic and scientific, which are stated below-

5.1 Selection of Universe:

The universe of the study is covered the total students population of Assam, who have been studying in the under graduate level.

5.2 Research Design

A research design also used for the study of the problem. Due to conceptual nature of the study, the research design which adopted by the investigator was descriptive research design.

5.3 Types and Sources of Data

The data which are collected by the investigator from secondary sources were completely secondary types. To make systematic and reliable and scientific, the secondary data were collected from secondary sources like-books, Journals and internet also.

6. Findings:

The findings of the study are presented below:

- 6.1. From this study, it is found that majority students of these areas heard about the NEP -2020, on the other hand very few students have not heard about it. Among those who heard about the NEP-2020, though they had not so good understanding but they heard and knew about its need and important in their educational development.

6.2. This study found that maximum numbers of the students believed that the NEP -2020 would improve the quality of education and skill education not only Assam but also in India. Further, they believed that it would increase accessibility, affordability, and promote equity of education among the stakeholders..

6.3. Besides, this investigation also located that the factors which influenced the awareness and perception of the NEP- 2020 among the undergraduate level of students in Assam were-

- Demographic factors like-gender, occupation, qualifications and experiences etc.
- Level of academics factors like-undergraduate, graduate, post graduate
- Informatics factors like-seminar, orientation, webinar, group discussion, training, classes etc.
- Socio-economic factors like-economic background, resources, parental status etc.

6.4. In the context of sources of information, the present study found the sources like-research studies, academic paper, policy documents, govt. or NGO's survey reports such types of sources helps to the students to know about the NEP-20.

6.5 This study also revealed that students who have been living in border and remote village or very back ward areas they have very poor knowledge in the context of National Education Policy-2020.

6.6 The present study also located that the students those who from low-income background or those who live in a poor family background, they have to face the very significant socio-economic or financial barriers to accessing the quality education and to know about educational policies like-National Educational Policy-20.

7. Challenges and Opportunities:

The National Education Policy-2020, which was implemented in Assam by Higher Education System, which poses the various challenges in the said region-

- One of the most indictable challenges of NEP-2020 is ensuring inclusivity and infrastructure development of higher educational institutions.
- Another most effectual challenge of NEP-2020 is providing leadership's development for college principals.
- At present, the infrastructure of higher education is not so available, due to limitation of infrastructural availabilities; the implementation of NEP-2020 in Assam becomes challenges in various aspects.
- The rate of drop out students is increase day by day only because of financial constraints, domestic activities and economic activities more specifically among the rural female students.
- Another most effectual challenge is arise in front of learner's higher education that is language problem.
- Besides these, another most important challenge of NEP-2020 adequate resources in higher educational institutions, including digital infrastructure for digital fluency of learners in higher education to achieve quality education.
- The availability of trained faculties in higher educational institutions is an effective challenge to implementation NEP-2020 for developing and reforming curriculum and any other essential student's oriented steps.
- Last but not less challenges is that the students of the colleges of rural areas are totally not interest and aware about the NEP-2020.

8. Suggestion:

From my above study of this particular area, I want to include my suggestion as following aspects-

- Organise awareness programme, campaigns the group discussion, seminars, workshops etc. in school level, College level and University level. Especially in rural or remote areas for providing the available information and knowledge about the National Education Policy-2020 and its importance among the students of undergraduate level for their higher education.
- Organise the essay, debate and quiz competition on topics of problems and prospects of NEP-2020 and encourage them to participate in such type of competitions and also organise NEP platform where necessary.
- Try to develop and increase the rate of awareness and perception of students on National Educational Policy more specifically target students that is undergraduate level.
- Develop the triangle communications or links among the students, educational institutions and policymakers for providing the information accurately and timely.

9. Conclusion:

The study concludes that there is a moderate level of awareness about the NEP 2020 among undergraduate level students in Assam. The perception of the NEP 2020 is generally positive, with most respondents believing that it will improve the quality of education in India. The study also identifies the factors that influence the awareness and perception of the NEP 2020 among undergraduate level students in Assam, including source of information, level of education, and socio-economic status. The study recommends that the government and educational institutions should take steps to increase awareness about the NEP 2020 among undergraduate level students in Assam, and to address the factors that influence their awareness and perception.

10. Recommendations:

In the light of findings of the present study, the investigator would like to make the following recommendations for the improvement of students' awareness and perception on National Education Policy-2020 in the context of Assam. The present educational system 'NEP-20' and the development of awareness about NEP will help to the students in achieving their educational career and goals.

The gap between not only student but also parent's awareness and National Education Policy-20 should be remove, so that better consciousness could arises and increase from the both sides. The following recommendation are given to development of such situations.

1. The government and educational institutions should launch awareness campaigns to inform undergraduate level students in Assam about the NEP 2020.
2. The government and educational institutions should provide training and capacity-building programs for teachers and educators to implement the NEP 2020.
3. The government and educational institutions should establish mechanisms to monitor and evaluate the implementation of the NEP 2020.
4. The government and educational institutions should provide support and resources to undergraduate level students in Assam to help them understand and implement the NEP 2020.

11. Future Scope of the Study:

- The future scope of the present study, the observer can include the students of below and above Graduate level.
- Another related crucial aspects of NEP-2020 also can be include by the investigator for such study.

- The role of Teacher and Parent's in the development of education through NEP-20, it also can be include as future study.
- The investigator also includes more than one state as his area of study in a broad.

References:

- H.Konch, T. Chutia &D. Boruah, CREATIVE, A book on social science & humanities, Kasturi Printers & Publishers, Guwahati, 2013.
- R. Bhuyan,:Women and Rural Development in Assam, Publication Cell, Dhemaji Commerce College, Assam, 2015.
- Demo, D.H. & Wedman, Family Involvement with Children's Homework, An Inter-Vention in the middle grade family relation,1993.
- Banerjee,M. & Krishnagar,N.(2023):Implementation of NEP-2020, Curriculum transformation in Indian education, Journal educational development,34(2), 145-162, <http://doi.org/10.1016/j.jed.2023.04.00>
- Saraswati,R.,& Nagavalli., T. Awareness of Teacher and College students on National Education Policy, 2020
- Ministry of Human Resource Development, Goff. I.(2020), National Education Policy-2021,<https://www.education.gov.in/sites>
- D.R., K.S. & V.Acharjya, Awareness and Perception of National Education Policy-2020, <https://zenodo.org/records/11229324>