

**NCC AS AN OPEN ELECTIVE COURSE FOR INTEGRATION OF ART IN EDUCATION  
WITHIN FRAMEWORK OF NEP 2020****Lt (Dr) Hitesh Sharma<sup>1</sup>****Review: 12/03/2025****Acceptance: 26/03/2025****Publication: 11/05/2025****Abstract**

*This paper is a study of implementation of NCC as an open elective course and overall NCC training for integration of art in education within framework of NEP 2020. This paper also aims to provide suggestions from experts for best implementation of the NCC Open Elective and overall NCC training. The research design of this study is descriptive survey research design. The sample of the present study comprised of 322 NCC cadets and 134 Associate NCC Officers who were randomly selected from different states of the India. The reaction scale used for the data collection was developed by the investigator. "The data were analyzed with the help of frequency, percentage, Standard deviation, Coefficient of Variation and t test." The major findings of the study are that NCC Cadets and ANOs given favorable and positive reaction towards the different aspects of the NCC training and overall NCC Education as a whole for integration of art in education within framework of NEP 2020 and implementation of NCC open elective course in the universities and Colleges. Army Officers, Associated NCC officers and College Principals also given various suggestions to improve the NCC training for integration of art in education within framework of NEP 2020 like active attachment national integration and cultural exchange activities, art integration activities and competitions in the camp, regular NCC classes, more cooperation among NCC state directorates, ministry of education and more promotional benefits for the Associate NCC officers. They also expressed challenges of limited training resources, extra academic burden.*

**Key words:** *Integration of art in education, NCC, Reaction, Open Elective Course, Acknowledgement: ICSSR, New Delhi*

**INTRODUCTION:**

**Integration of art in education** – "Art Education is a primary pathway to learning, a journey of discovery of the meaning of teaching for aesthetic experience; Art is an expression of ideas created by human imagination, skill and invention. There is a saying "Music is what feelings sound like". Similarly this applies to other art forms. Movement manifests emotion, voice modulation gives way to the inner self, drawing reveals the inner layers of the mind, Sculpture mirrors the inner self - ——— This is Art education .This is why we need Art

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education. Art education is the area of learning that is based upon the visual, tangible art, the performing arts” “It means the exchange and preservation of diverse cultures and at the same time living in harmony with each other.” “No country can survive if its people do not remain united. The feeling of togetherness and a sense of belonging are absolutely necessary for a nation to survive. Such a feeling can only be generated through the process of art integration.

**Art Integration through NCC as an Open Elective:** In NCC there are various camps of national integration like Ek Bharat and Shreshtha Bharat where cadets have to participate in various performing art competitions like dance, drama, mono acting, debate, speech, songs, instrumental etc. In camps there are various competitions like camp layout display, model display, drawing etc which is an integral part of Art integration in education through NCC as an open elective course in colleges and universities.

**Reaction-** “Reaction is a rating feedback and attitude of NCC cadets towards NCC as an open elective course and overall NCC training.”

**Open Elective Course:** “Elective course is a course which can be chosen from a pool of papers. It may be: Supportive to the discipline of study, providing an expanded scope, Enabling an exposure to some other discipline/domain, Nurturing student’s proficiency/skill; An elective may be Generic Elective focusing on those courses which add generic proficiency to the students. An elective may be Discipline centric or may be chosen from an unrelated discipline. It may be called an Open Elective.”

**NCC (National Cadet Corps):** “NCC stands for National Cadet Corps, which is a youth wing of the Indian Armed Forces. It's a voluntary organization that trains students in schools and colleges. The NCC aims to develop disciplined, patriotic, and service-oriented citizens”. “The NCC has an enrolled strength of more than 17 Lakhs cadets and consists of two divisions, Senior Division and Junior Division. NCC established on 15 July 1948 through XXXI Act of Parliament, representing all three services in the Corps, Army, Navy and Air Force With an aim for raising a second line of defense and to create a large pool of trained youth available for Armed Forces during the First World War, University Corps was conceptualized by the British Government. In India, NCC was raised with an aim of grooming both the boys and the girls, nurture them and direct their energy towards nation building by making them responsible citizens.” NEP 2020 recommended that “a paradigm shift in NCC’s positioning from extra-curricular or co-curricular to NCC as a curriculum integral part. “NEP-2020” Sec 4.9 proposed to remove hard separation between extra-curricular & co-curricular in Higher Education Institutes (HEIs)” & offer “all such activities as credit courses under Choice Based Credit System (CBCS and may be included as skill based course (SEC) or Value added Course (VAC) as per new FYUGP and UGC Curriculum and Credit framework for undergraduate programs” In section 5.4 of CCFUG it is mentioned that

“Students may be encouraged to enroll in activities such as NSS / NCC” and in section 5.1.9 it is also stated that “participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students, and other similar activities should be ensured”. Sec 11.8 of NEP 2020 mandates “all HEIs to include credit-based courses & projects in the field of community engagement and service.” India is a country with innumerable diversities; an entity composed of many communities, races classes, languages and sub cultures. “There are many obstacles to the achievement of national integration. In India, various issues/ factors are obstructing the growth of national feeling, viz. casteism, communalism, linguistic fanaticism, social disparity, economic inequalities and immorality, regionalism etc. In spite of all these limitations India has developed into one nation by the influence of common territory, common history and common fight for freedom against the foreign rule. The Indian society is multi-racial and multi-religious with a diverse culture. Indian culture has given rise to various complications in the society. The mixed culture of today and the rich cultural heritage can prove to be the most effective tool for achieving National Integration. Unfortunately, the people are not being correctly taught and guided on these cultural aspects and integration of art in education”. Thus, national integration is a positive concept which provides strength to the people to fight against all evil forces. Culture exchange sensitizes cadets on the diverse culture of India. Basic understanding of cultural differences will help in overcoming negative sentiments developing in the nation due to cultural imitation. “National integration means a feeling of togetherness and unity among the people of a country. It also means an atmosphere in which all citizens, irrespective of their caste, religion and region live together peacefully. It refers to integration in all respects, social political, economic and emotional. In an integrated country people share common goals. They all work together and co-operate with each other for the prosperity of the nation. They share their culture, traditions, customs etc, informally and also through National Integration Awareness” It helps to inculcate sense of national unity. By interacting with cadets from different parts of the country cadets will come to know the basic ideology and culture where India stands. It helps the nation in creating a pool of citizens to spread the message of national unity which subsequently helps in national integration.”

### **RATIONALE OF THE STUDY:**

“The UGC guidelines on CBCS extend requisite academic freedom to universities to offer NCC as a credit course if they wish. Universities/Institutes may evolve a system/policy about Extra-Curricular Activities/General Interest and Hobby Courses/Sports/NCC/NSS/Vocational courses/related courses on their own.” Due to one of the expectations of NEP 2020 to remove “hard separation between extra-curricular & co-curricular activities in Higher Education Institutes (HEIs) & offer all such activities as credit courses under



Choice Based Credit System (CBCS)”, NEP 2020 has recommendation to include ART in Education. UGC Curriculum and Credit framework for undergraduate programs, In section 5.4 of CCFUG it is mentioned that “Students may be encouraged to enroll in activities such as NSS / NCC” and in section 5.1.9 it is also stated that “participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students, and other similar activities” should be ensured. “Sec 11.8 of NEP 2020 mandates all HEIs to include credit-based courses & projects in the field of community engagement and service”. This is imperative to study the Curriculum of NCC Elective course and reaction of major stake holders like students, teachers, Educational Administrators and Associated NCC Officers. The purpose of introducing NCC CBCS course is to introduce NCC as a “General Elective Credit Course” “under the Choice Based Credit System, in line with NEP 2020 with the objective of harnessing the full potential of NCC’s capacity in youth development and enlarging the student base taking up NCC training in the country.” It has a large social impact because this is one of the largest youth forces in the country and this youth force directly connected with different sections and strata of the society. After Reviewing literature, it was found that There was probably no study were conducted on introducing NCC as an elective subject and also no study was found to study reaction and opinion of Educational Administrators, Associated NCC Officer, Army Officers and NCC cadets on policy of introducing NCC Elective Subject. The present study intends to review the expected learning outcomes in terms of reaction of different stake holders. Implementation of recommendations of NEP 2020, UGC Curriculum and Credit framework for Under Graduate Programs this study need to uptake.

**OBJECTIVES:**

1. To study the feedback reaction of NCC Cadets towards NCC CBCS open elective course and overall NCC training for integration of art in education within framework of NEP 2020 and implementation of NCC open elective course in the universities and Colleges.
2. To study the feedback reaction of Associated NCC Officers towards NCC CBCS open elective course and overall NCC training whole for integration of art in education within framework of NEP 2020 and implementation of NCC open elective course in the universities and Colleges.

**DELIMITATIONS OF THE STUDY:** This study is delimited to the most of the selected colleges and universities from North East India and some Colleges and Universities are from other states of India.

**SAMPLE:** The sample of the present study comprised of 322 NCC cadets who were randomly selected from different states of India and 134 Associated NCC Officers who were also selected randomly from the different states of the India. The cadets and ANOs were from Assam, West Bengal, Arunachal Pradesh, Maharashtra, Haryana, Telangana, Odisha, Jharkhand, Andhra Pradesh, New Delhi, Tamilnadu, Uttar Pradesh, Kerala, Madhya

Pradesh, Mizoram and Nagaland. The subjects of sample are belonging to different location, different Gender, different Academic streams, different Socio-Economic Status, different Educational Qualifications and from rural and urban residence area. The Language and Culture of different state peoples are different. The Qualitative data were collected through a semi structured interview from 10 Army officers and 10 College Principals who were selected with purposive sampling technique.

**RESEARCH DESIGN:** The research design of the present study was descriptive survey research design

### TOOLS

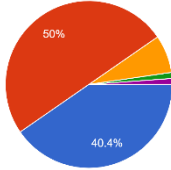
In the present Study data were collected in respect of feedback and attitude and Reactions towards NCC Open Elective Course and overall NCC training from NCC Cadets and Associated NCC Officers with the help of a reaction scales developed by the investigator. The feedback and attitude of Educational Administrator and Army Officers were collected with the help of Semi structured interview.

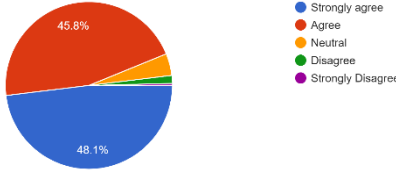
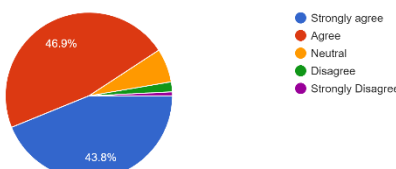
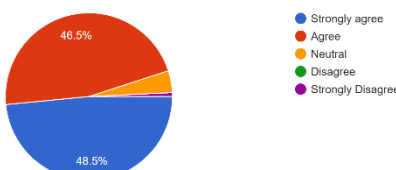
### REACTION SCALE OF NCC CADETS

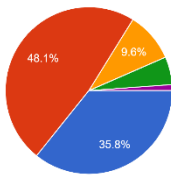
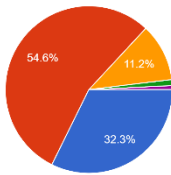
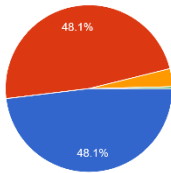
Reaction of NCC Cadets towards “NCC Elective course was assessed by reaction scale developed by the investigator.” The aspects to which statements belonged were Art Integration through NCC open elective course, feasibility of course, accommodation of credits, willingness of administrators, financial constraints, Career avenues after NCC, Overall Reaction towards NCC as open elective, Large Credit compared to other open electives, Fulfillment NEP 2020 objectives, SSCD support, academic continuity, “Inculcating the values of discipline, dutifulness, punctuality, orderliness, smartness, respect for rightful authority, good and correct work ethos and self-confidence etc. The reaction scale of NCC cadets was developed by the Investigator.

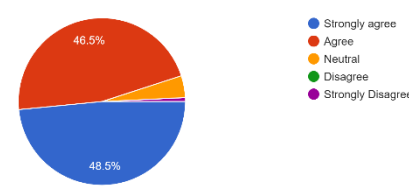
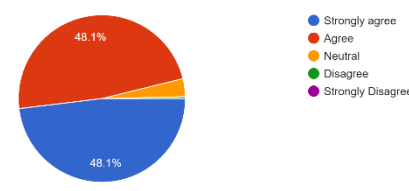
### DATA ANALYSIS:

“Mean, Percentage, Standard deviation and Coefficient of Variation were used to study Reactions of NCC Cadets towards NCC CBCS open elective course and overall NCC training.”

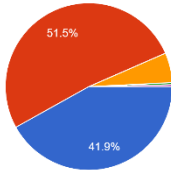
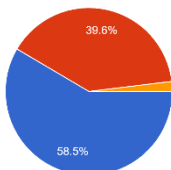
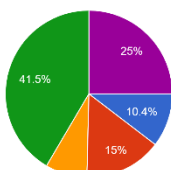
1.	NCC gives opportunities to participate in various SSCD and Art integrated activities	Strongly agree-40.4 % Agree-50% Neutral-7.3 % Disagree-1.2 % Strongly Disagree-1.2% This is evident that most of the NCC Cadets and ANOs are strongly agree that NCC gives	<p>5. NCC gives opportunities to participate in various SSCD activities 260 responses</p>  <p>Legend:        ● Strongly agree        ● Agree        ● Neutral        ● Disagree        ● Strongly Disagree</p>
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		opportunities to participate in various SSCD activities	
2.	“NCC enhance national integration attitude among the cadets”	<p>Strongly agree-48.1 %</p> <p>Agree-45.8%</p> <p>Neutral-4.2 %</p> <p>Disagree-1.5 %</p> <p>Strongly Disagree-0.4%</p> <p>This is evident that most of the NCC Cadets and ANOs are strongly agree that NCC enhance national integration.</p>	<p>6. NCC enhance national integration attitude among the cadets</p> <p>260 responses</p> 
3.	“NCC facilitates better bonding among cadets came from diversified cultural background”	<p>Strongly agree-43.8 %</p> <p>Agree-46.9 %</p> <p>Neutral-6.5 %</p> <p>Disagree-1.9 %</p> <p>Strongly Disagree-0.8 %</p> <p>This is evident that most of the NCC Cadets and ANOs are strongly agree that NCC always try to make a good relationship among the cadets.</p>	<p>11. NCC facilitates better bonding among cadets came from diversified cultural background</p> <p>260 responses</p> 
4.	“NCC cadets learn to respect and have a tolerance for people belongs to different gender, race,	<p>Strongly agree-48.5 %</p> <p>Agree-46.5 %</p> <p>Neutral-4.2 %</p> <p>Disagree-0%</p> <p>Strongly Disagree-0.8 %</p> <p>This is evident that most of the NCC Cadets and ANOs are strongly agree that NCC cadets know that how to respect the people belonging to the</p>	<p>12. NCC cadets learn to respect and have a tolerance for people belongs to different gender, race, ethnicity, culture, religion and state</p> <p>260 responses</p> 

	ethnicity, culture, religion and state”	different gender, race, ethnicity, culture, religion and state.	
5.	“The NCC imbibes the cadets with self-discipline, secular ideas, camaraderie and selfless service.”	Strongly agree-35.8 % Agree-48.1 % Neutral-9.6 % Disagree-5.4 % Strongly Disagree-1.2 % They believe that Through NCC training Cadets can develop with “self-discipline, secular ideas, camaraderie and selfless service.”	<p>17. The NCC imbibes the cadets with self-discipline, secular ideas, camaraderie and selfless service. 260 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>
6.	“The NCC has been steadfastly engaged in nation building ever since its inception by promoting a national character”	Strongly agree-32.3 % Agree-53.6 % Neutral-11.2 % Disagree-1.2 % Strongly Disagree-0.8 % They strongly agree that The NCC has been steadfastly engaged in nation building ever since its inception by promoting a national character	<p>18. The NCC has been steadfastly engaged in nation building ever since its inception by promoting a national character 260 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>
7	“The National Cadet Corps (NCC) is a youth development movement, it	Strongly agree-48.1% Agree-48.1% Neutral-3.5 % Disagree-0.4% Strongly Disagree-0% This is evident that most	<p>21. The National Cadet Corps (NCC) is a youth development movement, it has enormous potential for nation building 260 responses</p>  <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>

	has enormous potential for nation building”	of the NCC Cadets and ANOs are strongly agree that The “National Cadet Corps (NCC) is a youth development movement, it has enormous potential for nation building”	
8	“NCC cadets learn to respect and have a tolerance for people belongs to different gender, race, ethnicity, culture, religion and state”	<p>Strongly agree-48.5 %</p> <p>Agree-46.5 %</p> <p>Neutral-4.2 %</p> <p>Disagree-0%</p> <p>Strongly Disagree-0.8 %</p> <p>This is evident that most of the NCC Cadets and ANOs are strongly agree that NCC cadets know that how to respect the people belonging to the different gender, race, ethnicity, culture, religion and state.</p>	<p>12. NCC cadets learn to respect and have a tolerance for people belongs to different gender, race, ethnicity, culture, religion and state</p> <p>260 responses</p> 
9	“The National Cadet Corps (NCC) is a youth development movement, it has enormous potential for nation building”	<p>Strongly agree-48.1%</p> <p>Agree-48.1%</p> <p>Neutral-3.5 %</p> <p>Disagree-0.4%</p> <p>Strongly Disagree-0%</p> <p>This is evident that most of the NCC Cadets and ANOs are strongly agree that The National Cadet Corps (NCC) is a youth development movement, it has enormous</p>	<p>21. The National Cadet Corps (NCC) is a youth development movement, it has enormous potential for nation building</p> <p>260 responses</p> 



		potential for nation building	
10	“The NCC provides exposure to the cadets in a wide range of activities., with a distinct emphasis on Social Services, Discipline and Adventure Training”	<p>Strongly agree-41.9 %</p> <p>Agree-51.5 %</p> <p>Neutral-5.8 %</p> <p>Disagree-0.4%</p> <p>Strongly Disagree-0%</p> <p>This is evident that most of the NCC Cadets and ANOs are strongly agree that “The NCC provides exposure to the cadets in a wide range of activities, with a distinct emphasis on Social Services, Discipline and Adventure Training.”</p>	<p>22. The NCC provides exposure to the cadets in a wide range of activities., with a distinct emphasis on Social Services, Discipline and Adventure Training</p> <p>260 responses</p>  <ul style="list-style-type: none"> <li>● Strongly agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
11	“NCC helps in making better and responsible citizens of our country”	<p>Strongly agree-58.5%</p> <p>Agree-39.6 %</p> <p>Neutral-1.9 %</p> <p>Disagree-0</p> <p>Strongly Disagree-0</p> <p>They believe that NCC helps in making better and responsible citizens of our country</p>	<p>1. NCC helps in making better and responsible citizens of our country</p> <p>260 responses</p>  <ul style="list-style-type: none"> <li>● Strongly agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
12	“NCC does not promotes diversified cultural understanding among cadets*”	<p>Strongly agree-10.4%</p> <p>Agree-15%</p> <p>Neutral-8.1%</p> <p>Disagree-41.5%</p> <p>Strongly Disagree-25%</p> <p>NCC cadets believe that NCC promotes</p>	<p>6. NCC does not promotes diversified cultural understanding among cadets*</p> <p>260 responses</p>  <ul style="list-style-type: none"> <li>● Strongly agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>

		diversified cultural understanding among cadets.	
13	“NCC does not teach the mutual respect to diversity among Indians*”	Strongly agree-9.6% Agree-17.3% Neutral-6.5% Disagree-38.1% Strongly Disagree-28.5% NCC cadets strongly disagree this statement	<p>7. NCC does not teach the mutual respect to diversity among Indians* 260 responses</p> <p>Legend: Strongly agree (blue), Agree (orange), Neutral (yellow), Disagree (green), Strongly Disagree (purple)</p>
14	“NCC enhance the tolerance among different diversified groups”	Strongly agree-26.9% Agree-42.3% Neutral-18.8% Disagree-9.2% Strongly Disagree-2.7% “This is evident that most of the NCC Cadets and ANOs are strongly agree that NCC enhance the tolerance among different diversified groups”	<p>8. NCC enhance the tolerance among different diversified groups 260 responses</p> <p>Legend: Strongly agree (blue), Agree (orange), Neutral (yellow), Disagree (green), Strongly Disagree (purple)</p>

**FINDINGS:**

- 1) Most of the NCC Cadets and ANOs are strongly agree that NCC has a significant role in Art Integration in Education
- 2) Most of the NCC Cadets and ANOs are strongly agree that NCC enhance the tolerance among different diversified groups.
- 3) Most of the NCC Cadets are strongly agree that NCC teach the mutual respect to diversity among Indians
- 4) Most of the NCC Cadets are strongly believe that NCC helps in making better and responsible citizens of our country

- 5) Most of the NCC Cadets are strongly agreed that NCC cadets believe that NCC promotes diversified cultural understanding among cadets.
- 6) Most of the NCC Cadets and ANOs are strongly agree that NCC gives opportunities to participate in various SSCD activities
- 7) Most of the NCC Cadets and ANOs are strongly agree that NCC enhance national integration.
- 8) Most of the NCC Cadets and ANOs are strongly agree that NCC always try to make a good relationship among the cadets.
- 9) Most of the NCC Cadets and ANOs are strongly agree that NCC cadets know that how to respect the people belonging to the different gender, race, ethnicity, culture, religion and state.
- 10) Most of the NCC Cadets and ANOs are strongly agree that through NCC training Cadets can develop with “self-discipline, secular ideas, camaraderie and selfless service.”
- 11) Most of the NCC Cadets and ANOs are strongly agreed NCC has been steadfastly engaged in nation building ever since its inception by promoting a national character.
- 12) Majority of ANOs replied that reaction towards Implementation of NCC as an Open Elective Course and towards overall NCC Training whole is positive and favorable.

**IMPLICATIONS OF THE STUDY:** The present study revealed that NCC cadets, Associated NCC Officers, Army officers and College principals have favorable positive attitude towards Art integration through NCC as an open elective course in implementation of NCC open elective course and overall NCC training for integration of art in education within framework of NEP 2020 and implementation of NCC open elective course in the universities and Colleges. Thus, this study has implications for NCC cadets, Associated NCC Officers, College Principals, Educational Planners, and Curriculum Developers.

**NCC Cadets:** NCC cadets are the future citizens of our country the study findings shows that majority of NCC cadets have positive and favorable attitude towards NCC military training which help them in gaining minimum military training, discipline, personality development, good turn out and confidence in presentation, therefore the step of including NCC as an academic course is useful step for NCC cadets and students of our country.

**College Principals:** College Principals shows positive and favorable attitude towards NCC as an open elective course and overall NCC training for Art integration through NCC open elective course. Therefore, including NCC in academic course is a welcoming step at the same time they express need for given emphasis on improvement of NCC art integration through an open elective course.

Educational Planners, Curriculum Developers: This study is useful for Educational Planners, Curriculum Developers as students and teachers demanded more quality curriculum, academic course and academic calendar space for NCC training. Therefore, the educational planners and curriculum developers can plan appropriate academic credits and curriculum for the NCC open elective and overall NCC training.

**CONCLUSION:** The NCC cadets and Associated NCC Officers “expressed favorable Reaction towards different aspects of NCC as an open elective course and Overall NCC training on the whole. for integration of art in education within framework of NEP 2020 ” Majority of ANOs replied that reaction towards Implementation of NCC as an Open Elective Course and towards overall NCC Training whole for integration of art in education within framework of NEP 2020 is positive and favorable.

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**7. Theme: Art Integration in Education**

**Declaration:**

The Research Paper entitled “**NCC AS AN OPEN ELECTIVE COURSE FOR INTEGRATION OF ART IN EDUCATION WITHIN FRAMEWORK OF NEP 2020**”

Is my original work and it is not sent anywhere and also not in consideration elsewhere for the publication.

Hitesh Sharma

