

## YEAR: **2024**

## AD EDUXIAN JOURNAL

A QUARTERLY MULTIDISCIPLINARY BLIND PEER REVIEWED & REFEREED ONLINE INTERNATIONAL JOURNAL

This is certified that the Paper Title "Practices and Challenges of Science Teachers for Activity-based Teaching and Learning in Nepal" author by "Kamal Prasad" has been published in the Volume (1) Issue(2) August- October 2024, ADEJ through rigorous blind peer review process in term of originality and quality of work by review committee of ADEJ.

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Dr. Abhishekh kumar Pandey

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